

2024 Standards I.B.1.d Change	
Current	Proposed
<p>I. Sponsorship</p> <p>B. Responsibilities of the Sponsor</p> <p>1. The sponsor is responsible for:</p> <p>d. Defining its administrative line of authority.</p>	<p>I. Sponsorship</p> <p>B. Responsibilities of the Sponsor</p> <p>1. The sponsor is responsible for:</p> <p>d. Defining its administrative line of authority.</p>
Rationale	
<p>Currently, Standard I in the 2024 Standards requires that the program define an administrative line of authority. The Board believes that the available information in Standard IV (names of the program director and faculty, student grievances and appeals, advising, etc) renders the requirement of a program providing a line of authority unnecessary..</p>	

2024 Standards IV.A.1.n Changes

Current	Proposed
<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>n. A line of authority for administrative personnel including:</p> <p>i. Roles and responsibilities as they apply to enrolled students.</p> <p>ii. Contact information</p>	<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>n. A line of authority for administrative personnel including:</p> <p>i. Roles and responsibilities as they apply to enrolled students.</p> <p>ii. Contact information</p>
<p>Rationale</p> <p>Currently, Standard IV in the 2024 Standards requires that the names of the program director and faculty be available, as well as policies and procedures for confidentiality in advising, grievances, and probation (among others). The Board believes that this available information renders the requirement of a published line of authority redundant.</p>	

2024 Standards IV.A.1.n Changes

Current	Proposed
<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>n. A line of authority for administrative personnel including:</p> <p>i. Roles and responsibilities as they apply to enrolled students.</p> <p>ii. Contact information</p>	<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>n. A line of authority for administrative personnel including:</p> <p>i. Roles and responsibilities as they apply to enrolled students.</p> <p>ii. Contact information</p>
<p>Rationale</p> <p>Currently, Standard IV in the 2024 Standards requires that the names of the program director and faculty be available, as well as policies and procedures for confidentiality in advising, grievances, and probation (among others). The Board believes that this available information renders the requirement of a published line of authority redundant.</p>	

2024 Standards VI.H Change	
Current	Proposed
<p>VI. Administrative: Maintaining Accreditation</p> <p>Program/Sponsoring Institution Responsibilities</p> <p>H. Submitting all materials and conducting all NAACLS-accreditation related communication in English.</p> <p>1. All material translations to be completed by an individual with experience in or knowledge of medical laboratory terminology.</p>	<p>VI. Administrative: Maintaining Accreditation</p> <p>Program/Sponsoring Institution Responsibilities</p> <p>H. All materials and communication related to NAACLS-Accreditation must be available in English.</p> <p>1. All material translations to be completed by an individual with experience in or knowledge of medical laboratory terminology.</p>
Rationale	
<p>The current wording requires that only materials submitted need to be in English. However, during a site visit, if a program does not submit the necessary materials, site visitors will often request to see additional items that have not yet been submitted. Currently, the standard is written in a way that opens up the possibility that materials requested on-site may not be available in English. This standard wording is more expansive and will better serve NAACLS reviewers.</p>	

2024 Standards PBT Standard VIII Change

Current	Proposed
<p>VIII. PBT Curriculum Requirements</p> <p>A. Instructional Areas</p> <p>The program curriculum must include instruction and experiences in the following:</p> <ol style="list-style-type: none">1. A variety of collection techniques including evacuated tube collection devices, syringe collection, and capillary/dermal puncture methods.2. The program must deliver instruction utilizing cognitive, psychomotor, and affective learning domains that enable the student to meet entry-level competencies of the program discipline.3. The curriculum must include a minimum of 100 hours of clinical experiences and a minimum of 100 successful unaided collections.4. The application of safety and governmental regulations and standards as applied to phlebotomy.5. Principles and practices of professional conduct.6. Principles of interpersonal and interdisciplinary communication and team building skills.7. Interprofessional education and collaborative practice. <p>B. Learning Experiences</p> <ol style="list-style-type: none">1. Learning experiences must be properly sequenced and include content and activities that enable students to achieve entry-level competencies in each major discipline as listed in Standard VIII Instructional Areas.2. After demonstrating competency, students, under qualified supervision, may be permitted to perform procedures as defined in Standard V.E.	<p>VIII. PBT Curriculum Requirements</p> <p>A. Instructional Areas</p> <p>The program curriculum must include instruction and experiences in the following:</p> <ol style="list-style-type: none">1. A variety of collection techniques including evacuated tube collection devices, syringe collection, and capillary/dermal puncture methods.2. The program must deliver instruction utilizing cognitive, psychomotor, and affective learning domains that enable the student to meet entry-level competencies of the program discipline.3. The curriculum must include clinical experiences. and a minimum of 100 successful unaided collections.4. The application of safety and governmental regulations and standards as applied to phlebotomy.5. Principles and practices of professional conduct.6. Principles of interpersonal and interdisciplinary communication and team building skills.7. Interprofessional education and collaborative practice. <p>B. Learning Experiences</p> <ol style="list-style-type: none">1. Learning experiences must be properly sequenced and include content and activities that enable students to achieve entry-level competencies in each major discipline as listed in Standard VIII Instructional Areas.2. After demonstrating competency, students, under qualified supervision, may be permitted to perform procedures as defined in Standard V.E.3. Learning experiences must include a minimum of 50 successful unaided collections.

Rationale

The NAACLS Board of Directors reviewed the results of the Phlebotomy study project conducted in collaboration with ASCP BOC, as well as the eligibility requirements of multiple certification agencies that offer a phlebotomy certification exam. The study indicated that most accrediting bodies require fewer clinical hours and venipunctures to demonstrate competency. After considering numerous factors, the Board of Directors determined that a revision to the Standards may be warranted. Additionally, the board considers that collections are intended as a learning experience rather than an instructional area; therefore, they are proposing that the requirement be moved from VIII.A to VIII.B.